## SHORT FILM IHSSA CONTEST EVALUATION FORM

District\_\_\_\_State\_\_\_\_

Title\_

School I.D. #\_\_\_\_\_

Rating\_\_\_\_\_

Contestant #\_\_\_\_\_

through recognizing strengths and	the IHSSA that judges are expected to encourage students providing suggestions for enhancing their communication des a balance of these comments which can be easily
interpreted by the student and coa	
	<b>STRENGTHS / SUGGESTIONS</b> Make <u>specific</u> comments concerning the suggested criteria:
STORYLINE: Defines and develops storyline	
Story told visually, making use of the camera / production skills to move the plot or storyline forward.	
Film has entertainment and/or educational value	
A rich variety of supporting information in the film contributes to the film's main idea. ACTING/PERFORMANCE: Actors or animation convey the	
direction of the storyline Appropriate blocking techniques	
Action of the film command your attention	
<b>TECHNICAL:</b> Camera usage: Focus, well framed, steady, composition, angle, shot selection	
Editing: transitions, moves smoothly from shot to shot, digital/video effects used appropriately	
Pacing captures attention	
Audio is clear and effectly used	
Graphics, titles, end titles	
<b>GENERAL:</b> Overall effectiveness Overall production value Commitment to telling the story visually	
Comments	must justify the rating! JUDGE
(Use back of ballot if necessary)	