

LITERARY PROGRAM
IHSSA CONTEST EVALUATION FORM

District _____ State _____

School I.D. # _____

Title _____

Rating _____

Poetry _____ Prose _____

Contestant # _____

Performer _____

JUDGING NOTE: It is the belief of the IHSSA that judges are expected to encourage students through recognizing strengths and providing suggestions for enhancing their communication skills. Competent judging provides a balance of these comments which can be easily interpreted by the student and coach.

	STRENGTHS / SUGGESTIONS Make <u>specific</u> comments concerning the suggested criteria:
<p>INTRODUCTORY/ TRANSITIONAL MATERIAL: Extemporaneous delivery Provides adequate background information Statement of overall theme Development of theme</p>	
<p>INTERPRETATION: Projection of theme Projection of emotion Establishes mood Demonstrates analysis of material Develops material to climax</p>	
<p>VOCAL DELIVERY: Volume / pitch Pronunciation Timing / pauses Articulation Vocal variety Characterization / distinction Energy</p>	
<p>PHYSICAL DELIVERY: Character distinction / placement Facial expressions Eye contact with audience</p>	
<p>BALANCED IMPACT OF POETRY / PROSE:</p>	

Comments must justify the rating!

JUDGE _____
(please print first and last name)