GROUP IMPROVISATION

IHSSA CONTEST EVALUATION FORM

DistrictState	School I.D. #
	Rating
Situation	Performance Time
	Performers
through recognizing strengths	ief of the IHSSA that judges are expected to encourage students and providing suggestions for enhancing their communication provides a balance of these comments which can be easily d coach.
	STRENGTHS / SUGGESTIONS
	Make <u>specific</u> comments concerning the suggested criteria:
Character relationships Discoveries Players make contributions, not demands Progress of plot or action ENVIRONMENT: Consistency Commitment to character and setting Use of situation Created, not labeled ("show, don't tell") CREATIVITY: Interpretation of given draw Importance or urgency of scene Conflict constructively explored Fun to watch ENSEMBLE PLAYING: Give and Take Avoiding argument and negation Concentration and focus Awareness of fellow actors TECHNICAL PRESENTATION: Physicality and activity Staging Fluency and thought Timing GENERAL:	

Comments must justify the rating!

JUDGE _.	
(1	please print first and last name)