

**LITERARY PROGRAM**  
IHSSA CONTEST EVALUATION FORM

District \_\_\_\_\_ State \_\_\_\_\_

School I.D. # \_\_\_\_\_

Title \_\_\_\_\_

Rating \_\_\_\_\_

Poetry \_\_\_\_\_ Prose \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Contestant # \_\_\_\_\_

Performer \_\_\_\_\_

**JUDGING NOTE:** It is the belief of the IHSSA that judges are expected to encourage students through recognizing strengths and providing suggestions for enhancing their communication skills. Competent judging provides a balance of these comments which can be easily interpreted by the student and coach.

**STRENGTHS / SUGGESTIONS**

Make specific comments concerning the suggested criteria:

**INTRODUCTORY/  
TRANSITIONAL MATERIAL:**

Extemporaneous delivery  
 Provides adequate background information  
 Statement of overall theme  
 Development of theme

**INTERPRETATION:**

Projection of theme  
 Projection of emotion  
 Establishes mood  
 Demonstrates analysis of material  
 Develops material to climax

**VOCAL DELIVERY:**

Volume / pitch  
 Pronunciation  
 Timing / pauses  
 Articulation  
 Vocal variety  
 Characterization / distinction  
 Energy

**PHYSICAL DELIVERY:**

Character distinction / placement  
 Facial expressions  
 Eye contact with audience

**BALANCED IMPACT OF  
POETRY / PROSE:**

Comments must justify the rating!

**JUDGE** \_\_\_\_\_  
 (please print first and last name)