

LITERARY PROGRAM
IHSSA CONTEST EVALUATION FORM

District _____ State _____

School I.D. # _____

Title _____

Rating _____

Poetry _____ Prose _____

Performance Time _____

Performer _____

JUDGING NOTE: It is the belief of the IHSSA that judges are expected to encourage students through recognizing strengths and providing suggestions for enhancing their communication skills. Competent judging provides a balance of these comments which can be easily interpreted by the student and coach.

STRENGTHS / SUGGESTIONS

Make specific comments concerning the suggested criteria:

**INTRODUCTORY/
TRANSITIONAL MATERIAL:**

Extemporaneous delivery
Provides adequate background
information
Statement of overall theme
Development of theme

INTERPRETATION:

Projection of theme
Projection of emotion
Establishes mood
Demonstrates analysis of material
Develops material to climax

VOCAL DELIVERY:

Volume / pitch
Pronunciation
Timing / pauses
Articulation
Vocal variety
Characterization / distinction
Energy

PHYSICAL DELIVERY:

Character distinction / placement
Facial expressions
Eye contact with audience

**BALANCED IMPACT OF
POETRY / PROSE:**

Comments must justify the rating!

JUDGE _____
(please print first and last name)