MUSICAL THEATRE

IHSSA CONTEST EVALUATION FORM

| DistrictState | School I.D. # |
|--|--|
| Author/Producer | Rating |
| Song(s)/Title | Performance Time |
| Source/Musical | |
| through recognizing strengths ar | f the IHSSA that judges are expected to encourage students and providing suggestions for enhancing their communication vides a balance of these comments which can be easily each. |
| | STRENGTHS / SUGGESTIONS Make specific comments concerning the suggested criteria: |
| CHARACTERIZATION: Defines and develops characters | |
| Establishes mood and setting | |
| Demonstrates understanding and creates character physically, vocally, and musically. | |
| Believable and consistent | |
| VOCAL / MUSIC DELIVERY: Volume | |
| Pitch | |
| Pronunciation and articulation | |
| Timing and pauses | |
| Energy | |
| PHYSICAL DELIVERY: Movement, blocking, and/or dancing appropriate for character situation. | |
| Use of acting area | |
| Poise | |
| ENSEMBLE EFFECT: Ensemble playing | |
| Scene achieves climax | |
| GENERAL: Overall effectiveness | |

Comments must justify the rating!

JUDGE

(please print first and last name)

(Use back of ballot if necessary)