

ONE-ACT PLAY
IHSSA CONTEST EVALUATION FORM

District _____ State _____

School I.D. # _____

Author _____

Rating _____

Title _____

Performance Time _____

JUDGING NOTE: It is the belief of the IHSSA that judges are expected to encourage students through recognizing strengths and providing suggestions for enhancing their communication skills. Competent judging provides a balance of these comments which can be easily interpreted by the student and coach.

	STRENGTHS / SUGGESTIONS Make <u>specific</u> comments concerning the suggested criteria:
ACTING: Characterization: convincing, believable spontaneous, true to production style, projection of character (all characters), consistency (visually, orally) Emotion: sustains mood, achieves climaxes, balanced control Voice: quality, suggestion of age, social position, etc., projection, articulation, inflection Body: gestures, movement/business motivated, clear, varied, appropriate Cue pickup: Relationships: ensemble playing, character interaction	
STAGING: Costuming: in harmony with character, period, mood, style Make-up: adequate to suggest character and style Rhythm-tempo: variety in timing used to establish the mood of the play Stage composition: use of stage, blocking, arrangement of set pieces Unity: overall performance Staging: effective use of space provided	
GENERAL: Overall effectiveness	

Comments must justify the rating!

JUDGE _____
(please print first and last name)

(Use back of ballot if necessary)