SHORT FILM IHSSA CONTEST EVALUATION FORM

DistrictState	School I.D. #
	Rating
Title	Performance Time
through recognizing strengths and	he IHSSA that judges are expected to encourage students providing suggestions for enhancing their communication les a balance of these comments which can be easily ch.
	STRENGTHS / SUGGESTIONS Make specific comments concerning the suggested criteria:
STORYLINE: Defines and develops storyline	
Story told visually, making use of the camera / production skills to move the plot or storyline forward.	
Film has entertainment and/or educational value	
A rich variety of supporting information in the film contributes to the film's main idea. ACTING/PERFORMANCE: Actors or animation convey the	
direction of the storyline	
Appropriate blocking techniques	
Action of the film command your attention	
TECHNICAL: Camera usage: Focus, well framed, steady, composition, angle, shot selection	
Editing: transitions, moves smoothly from shot to shot, digital/video effects used appropriately	
Pacing captures attention	
Audio is clear and effectly used	
Graphics, titles, end titles	
GENERAL: Overall effectiveness Overall production value Commitment to telling the story visually	

Comments must justify the rating!

JUDGE

(please print first and last name)

(Use back of ballot if necessary)